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PERFORMING ARTS SEMESTER 2: DRAMA

Tuesday, January 31, 2017



GETTING TO KNOW YOU



- How many of you performed at some point in your life previously?
- How many of you performed only in childhood or adolescence?
- How many of you have never performed before?
- How many of you have taken your son or daughter to the theater before?
- How many of you would be interested in attending a professional performance as a group from Renaissance even if it were to be on a weekend?



SEMESTER 1 REVIEW

- Dance concepts – SPACE, TIME, FORCE, AND BODY
- Choreographic Forms
- Choreographic Devices – like literary devices in creative writing
- Dimensions of Dance Concept = Visual Art Elements
- 5 Pillars of Physical Fitness – how to develop and maintain a healthy instrument
- Comfort in own body

WHAT WILL STUDENTS BE LEARNING SECOND SEMESTER?

- Creating character fundamentals (review for 7th and 8th)
- Basic plot structure (review for 7th and 8th)
- Script Analysis
- 6th grade – creating masks
- 7th grade – writing monologues
- 8th grade – Shakespeare



WHAT PLAYS WILL THE STUDENTS BE PERFORMING?

- 6th Grade – *Myths at the Edge of the World* by Matt Webster (50 minutes)
- 7th Grade – *Circus Olympus* by Lindsey Price (40 minutes)
- 8th grade – *The Tempest* A modern-English Adaptation by Craig Mason from the Original by William Shakespeare (40 minutes)



WHEN WILL THE PLAYS BE PERFORMED?



- 6th/7th grade Plays *Myths at the Edge of the World* and *Circus Olympus*
 - Wednesday, May 10th at 7:00 pm in the EHS Theater and will be over by 9:00 PM
- There will be a 15 minute intermission between the two plays
- 8th grade play *The Tempest*
 - Thursday, May 11th at 7:00 pm – 8:00 pm (no intermission this day) EHS theater

WHAT WILL BE THE REHEARSAL SCHEDULE FOR PRODUCTION WEEK?

- Monday, May 8th Load in and Dress/Tech for 6th grade and 7th grade EHS Theater
 - 6th grade – 3:30 – 5:30pm
 - 5:30pm – 6:00 pm dinner break for tech crew, Tina Thomas, and Mrs. Daman
 - 7th Grade - 6:00 pm – 7:30 pm
- Tuesday, May 9th 8th Grade Dress and Tech rehearsal
 - 3:30 – 4:30 – tech rehearsal
 - 4:35 – 5:35 – run through





WHAT ARE THE DIFFERENT WAYS STUDENTS PARTICIPATE IN THE SPRING PRODUCTION?

6 th Grade	7 th Grade	8 th Grade
Acting (15 – 20 students)	Acting (6 M 9 F)	Acting (7 M and 2 F)
Costume Design/Creation (4)	Costume Design/Creation (4)	Costume Design/Creation (5)
Set Design/Creation (3)	Set Design/Creation (3)	Set Design/Creation (5)
Prop Design/Creation (4)	Prop Design/Creation (3)	Prop Design/Creation (5)
Stage Crew (5)	Stage Crew (5)	Stage Crew (5)
	Student Directors (2)	Student Directors (2)
Publicity Team (6 th , 7 th , and 8 th) reps (2 per grade) – poster, program, tickets, Star gram/Flower Gram notes, and production t-shirts		

HOW WILL STUDENTS GET A ROLE?

- Online Form
- Auditions – 1 – 2 minute monologue
 - 6th grade Friday, February 10th 2:00 – 4:00 pm
 - 7th grade Monday, February 13th 2:00 – 4:00 pm
 - 8th grade Tuesday, February 14th 3:00 – 5:00 pm
- Students do not need to stay for the entire audition period. Once his or her audition is finished, students may leave.
- Cast List will be posted Tuesday, February 21st.



SHOULD MY SON OR DAUGHTER AUDITION THIS YEAR?



- Musical vs. straight acting
- Other commitments
- Typical homework load – struggles with staying on top of homework normally could be a concern
- There will be after school commitments
- Carpooling

HOW CAN I BE A PART OF OR SUPPORT THIS YEAR'S PRODUCTIONS?

- Solicit ads for the program
- Help supervise students working during classes
- Help guide publicity team through their different projects
- Help publicity team with production t-shirts and printing
- Sell concessions on 6th grade night
- Sell Star/Flower grams on both nights
- Be part of work teams – flat construction and priming, touch up acting blocks, set pieces, props
- Manage Costume students to gather measurements of all actors
- Manage t-shirt orders and distribution
- Gather materials for sets – cardboard boxes, donation from the community
- Help backstage
- Lead support people for any of the tech teams that we have (see slide 8).



WHO SHOULD I CONTACT WITH QUESTIONS?

- Wendy Woolsey (producer)
 - woolesyshjc@hotmail.com
- Martha Daman (director/teacher)
 - mdaman@lwsd.org

